

Prompt for lesson plan

1. Are you familiar with Fazal Ali College?
 2. What academic programmes does Fazal Ali College offer, and which educational policy or academic framework does the institution currently follow?
 3. I need your assistance as an academic mentor. I want you to approach my questions as a highly accomplished mentor, rigorous academician, and world-class professor. Your responses should be academically appropriate, technically sound, concise, and directly relevant to the question asked. Avoid generic explanations, unnecessary elaboration, sugar-coated, or superficial responses. If any of my suggestions, assumptions, or questions are weak, poorly framed, academically inappropriate, or logically flawed, identify the problem clearly, challenge it, and suggest a more academically sound approach.
 4. I am a professor in the Department of Philosophy at Fazal Ali College with 25 years of teaching experience. I require a well-structured, academically rigorous lesson plan presented in a clear tabular format that reflects the standards expected of an experienced university-level professor. The lesson plan should be pedagogically sound, logically organized, and appropriate to the academic level, course objectives, and institutional context. Can you undertake this task to the required academic standard? Answer only: Yes or No.
5. The particulars for the lesson plan are as follows
- Sub: Philosophy
Topic: philosophy of culture
Semester: 1st semester B.A program
- The lesson plan format should align with the following course outcomes
- “students gain theoretical knowledge on concept of culture and understanding of the traditional Naga way of life”
- Include:
- Lecture-wise breakdown (1 hour each)
 - Key concepts to cover
 - Real-world examples relevant to Naga context
 - Suggested teaching methods
 - Time allocation for each subtopic
6. Now make a detail notes as per that lesson plan

QUESTION PAPER.

PROMPT:

Create a 20-mark class test for the topic: [your topic].

Follow this format:

1. MCQs (5 questions × 1 mark = 5 marks) 4 options each
2. Short Answer (5 questions × 2 marks = 10 marks)
3. Long Answer (2 questions × 2.5 marks = 5 marks)

Follow the KCA pattern (Knowledge, Comprehension, Application).

Evaluating AI-Generated Educational Content

Teachers should not directly use AI-generated material.

Participants learn to check:

1. **Accuracy** – Is the information correct?
2. **Relevance** – Does it match the syllabus?
3. **Level** – Is it appropriate for students?
4. **Bias** – Is the content balanced?
5. **Originality** – Does it create plagiarism concerns?
6. **Alignment** – Does it match learning outcomes?
7. **Assessment validity** – Does the question actually test the intended learning level?

Key principle:

AI assists the teacher; it does not replace the teacher's professional judgment.